TEMPLATE AND GUIDELINES TO FORMAT THE BOOK REVIEW

**General Requirements**

* Review: short writing that expresses a value judgment about an specific work. It is important that includes relevant information so the reader can have both a general idea and an evaluation of the work.
* Submissions accepted in English, Spanish and Portuguese.
* Length of the review: between 800 and 1,500 words.
* The reviewed works will be preferably related to the objective and scope of the journal.
* The authors and their works' prestige will be considered, they have to be recognized in the academic field.
* The publication date of the reviewed work must not be over three years.
* In relation to the content, take into consideration: author record, work structure, style and the reasons why it is recommended. Finally, a brief conclusion that supports the appraising comment about the reviewed work.

**Format Requirements**

* The manuscript must be written in Cambria, font size 11, simple line spacing 1,0.
* The name of the author of the review must appear at the beginning of the text, with the University and the country.
* The heading must include the information details of the reviewed work:

 Surname, N. (year). *Title*. City: Publisher. xx pp. ISBN: xxxxxxx

Review

Author

University, Country

Details of the reviewed work

This is the first paragraph. Please use Cambria, font size 11. The opening paragraph has no indentation.

The second and subsequent paragraphs in sections must have 0.5 first line indentation. Text should be single spaced, and spaces should only exist between paragraphs when using block quotes.

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Quotations with 40 or more words are written in a separate block, with 1cm indentation, without quotation marks, without italics, with the same font size (Cambria 11). At the end of the quotation, the final punctuation mark is written before the bibliographical information —in quotations with less than 40 words, period is located after that information—. At the end of the block quotation, cite the source and the page or paragraph number between brackets after the final punctuation mark. They should have a left 1cm indentation, without quotation marks and they should end with the cite source between brackets. (Author's Last Name, Year Published, Page Number)

References

The complete list of references (APA 7ª citation style) should appear at the end of the article in Cambria 11, single-spaced, without blank spaces between authors and French indentation. When possible, include the DOI for each article in the bibliography and indicate the URL if you cite an open access paper. It is recommended to shorten URLs in case they take up more than one line. Examples:

Asiri, A., Panday-Shukla, P., Rajeh, H. S., & Yu, Y. (2021). Broadening perspectives on CALL teacher education: From technocentrism to integration. *TESL-EJ, 24*(4).

Cayton, C., Sherman, M., Walkington, C., & Funsch, A. (2018). Technology integration in secondary mathematics textbooks. *Conference Papers -- Psychology of Mathematics & Education of North America*, 1235–1238.

Delamont, S. (Ed.). (2013). *Handbook of qualitative research in education.* Cardiff University.

Deliveli, K. (2021). Application of sentence-based sound teaching method for first reading and writing in education. *Participatory Educational Research, 8*(2), 330–356.

Films Media Group. (2013). *Germany's education system: Dan Rather reports on global education systems*. *Films On Demand*. https://fod.infobase.com/PortalPlaylists.aspx?wID=97665&xtid=114473.

Gillen, J. (2021). Learning to connect: relationships, race, and teacher education. *Radical Teacher, 119*, 85–87. https://doi.org/10.5195/rt.2021.902

Hanna, J. M. (2015). *The quality of education leadership doctoral dissertations in the United States: An empirical review*(Order No. 3742189). Education Collection; Education Database. (1752116829). <https://ezproxy.roosevelt.edu:2048/login?url=https://www.proquest.com/dissertations-theses/quality-education-leadership-doctoral/docview/1752116829/se-2?accountid=28518>

Hobbs, T. D. (2021, May 13). Cheating at school is easier than ever—and It’s rampant. *Wall Street Journal (Online)*. https://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=150290106&authtype=sso&custid=cls58&site=ehost-live&scope=site.

Jefferson, B. (2020). Education and school reform. In A. C. Washington & B. D. Brady (Eds.), *The comprehensive history of educational practice* (pp. 258-325). Highcourt Publishing.

Ladson-Billings, G. (2018). The social funding of race: The role of schooling. *Peabody Journal of Education, 93*(1), 90–105.

Ladson-Billings, G. (2021). Three decades of culturally relevant, responsive, & sustaining pedagogy: What lies ahead? *Educational Forum,* *85*(4), 351–354. <https://doi.org/10.1080/00131725.2021.1957632>

Sarroub, L. K., & Nicholas, C. (2021). *Doing fieldwork at home: The ethnography of education in familiar contexts*. Rowman & Littlefield Publishers.

Smith, C. (2013). *Leadership lessons from the Cherokee nation:  Learn from all I observe (Audio Book)*. McGraw-Hill.

Tharp, D. S. (2020). *Doing social justice education: A practitioner’s guide for workshops and structured conversations*. Stylus Publishing LLC.

Tidwell, S., Young, D. J., Wahed, J., Doron, T., Bauer, A., McGirr, M., Ludsin, S. A., Moore, C., Miro, M., & Rodgers, G. (2012, May 8). Letters to the editor. *Wall Street Journal - Eastern Edition, 259*(107), A12.

Warren, C. A. (2021). About centering possibility in Black education. school: Questions. In *Teachers College Press*. Teachers College Press.

Wegner, G. (2019, January 4). First Lego league wrap 2018. *Graham Wegner-Open educator*. https://gwegner.edublogs.org/